Main Criteria: National Council for the Social Studies (NCSS)

Secondary Criteria: Alliance to Save Energy

Subject: Social Studies

**Grades:** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 **Correlation Options:** Show Correlated

# National Council for the Social Studies (NCSS) Social Studies

Grade: 3 - Adopted: 2010

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.4.	Key people, events, and places associated with the history of the community, nation, and world.  Alliance to Save Energy  3-5 Environmental Justice Video
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	2.3.4.	Constructing timelines that indicate an understanding of a sequence of events.  Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION	NCSS.6.	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
	6.3.	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER,
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY  LEARNING	6.3.	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.  PRODUCTS - Learners demonstrate understanding by:  Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.  Alliance to Save Energy
CATEGORY  LEARNING EXPECTATION	<b>6.3.</b> 6.3.2.	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.  PRODUCTS - Learners demonstrate understanding by:  Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.  Alliance to Save Energy 3-5 Environmental Justice Video  Preparing and implementing an action plan addressing a local public issue or problem.  Alliance to Save Energy
CATEGORY  LEARNING EXPECTATION  LEARNING EXPECTATION	<b>6.3.</b> 6.3.2.	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.  PRODUCTS - Learners demonstrate understanding by:  Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.  Alliance to Save Energy 3-5 Environmental Justice Video  Alliance to Save Energy 3-5 Environmental Justice Video

LEARNING EXPECTATION	9.2.7.	Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world.
		Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.3.	Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.
		Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.
		Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.2.2.	Identify and exercise the rights and responsibilities of citizens.
Ext Lower line		Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.2.4.	Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.
		Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING	10.3.2.	Drawing illustrations of examples of participation supportive of civic ideals and practices.

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.2.	Drawing illustrations of examples of participation supportive of civic ideals and practices.  Alliance to Save Energy  3-5 Environmental Justice Video
LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project.  Alliance to Save Energy

3-5 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

Grade: 4 - Adopted: 2010

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.	
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	2.1.4.	Key people, events, and places associated with the history of the community, nation, and world.  Alliance to Save Energy	
		3-5 Environmental Justice Video	
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.	
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	2.3.4.	Constructing timelines that indicate an understanding of a sequence of events.	
		Alliance to Save Energy 3-5 Environmental Justice Video	
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.	
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	6.3.2.	Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.	
		Alliance to Save Energy 3-5 Environmental Justice Video	
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.	
		Alliance to Save Energy 3-5 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.2.	PROCESSES - Learners will be able to:	
LEARNING EXPECTATION	9.2.7.	Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world.	
		Alliance to Save Energy 3-5 Environmental Justice Video	

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us know how we can have influence on how people live and act together.  Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.1.3.	Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.  Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.
		Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.2.2.	Identify and exercise the rights and responsibilities of citizens.  Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.2.4.	Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.  Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.2.	Drawing illustrations of examples of participation supportive of civic ideals and practices.
		Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project.  Alliance to Save Energy  2.5. Environmental Justice Video

National Council for the Social Studies (NCSS) Social Studies

3-5 Environmental Justice Video

Grade: 5 - Adopted: 2010

DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  LEARNING  EXPECTATION  2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.  Alliance to Save Energy 3-5 Environmental Justice Video  LEARNING EXPECTATION  2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.2. TIME, CONTINUITY, AND CHANGE  DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY
LEARNING EXPECTATION  2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.  Alliance to Save Energy 3-5 Environmental Justice Video  2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.2. TIME, CONTINUITY, AND CHANGE  DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
Secondary sources, and cause and effect  Alliance to Save Energy 3-5 Environmental Justice Video  LEARNING EXPECTATION  2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.2. TIME, CONTINUITY, AND CHANGE  DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
LEARNING EXPECTATION  2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.2. TIME, CONTINUITY, AND CHANGE  DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  2.3. Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
Alliance to Save Energy 3-5 Environmental Justice Video  THEME NCSS.2. TIME, CONTINUITY, AND CHANGE  DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY 2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
CATEGORY  2.3. PRODUCTS - Learners demonstrate understanding by:  LEARNING EXPECTATION  2.3.6. Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
LEARNING EXPECTATION  2.3.6. Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 3-5 Environmental Justice Video  THEME  NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
Alliance to Save Energy 3-5 Environmental Justice Video  THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY
OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY 3.1. KNOWLEDGE - Learners will understand:
LEARNING 3.1.7. Human modifications of the environment.  EXPECTATION
Alliance to Save Energy  3-5 Environmental Justice Video
THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY 3.2. PROCESSES - Learners will be able to:
LEARNING 3.2.6. Evaluate the consequences of human actions in environmental terms.  EXPECTATION  Alliance to Save Energy 3-5 Environmental Justice Video
THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY 6.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.
		Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants.
		Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation.
		Alliance to Save Energy 3-5 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:
CATEGORY  LEARNING EXPECTATION	<b>9.2.</b> 9.2.6.	PROCESSES - Learners will be able to:  Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.
LEARNING		Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global
LEARNING	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy
LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION THEME	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY
LEARNING EXPECTATION  THEME  DEFINITION	9.2.6. NCSS.10.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
LEARNING EXPECTATION  THEME  DEFINITION  CATEGORY  LEARNING	9.2.6. NCSS.10.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.  KNOWLEDGE - Learners will understand:  The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of
LEARNING EXPECTATION  THEME  DEFINITION  CATEGORY  LEARNING EXPECTATION	9.2.6. NCSS.10.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.  KNOWLEDGE - Learners will understand:  The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.  Alliance to Save Energy
LEARNING EXPECTATION  THEME  DEFINITION  CATEGORY  LEARNING EXPECTATION	9.2.6.  NCSS.10.  10.1.  10.1.1.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.  KNOWLEDGE - Learners will understand:  The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.  Alliance to Save Energy 3-5 Environmental Justice Video
LEARNING EXPECTATION  THEME  DEFINITION  CATEGORY  LEARNING EXPECTATION	9.2.6.  NCSS.10.  10.1.  10.1.1.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.  KNOWLEDGE - Learners will understand:  The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.  Alliance to Save Energy 3-5 Environmental Justice Video  The importance of becoming informed in order to make positive civic contributions.  Alliance to Save Energy
LEARNING EXPECTATION  THEME  DEFINITION  CATEGORY  LEARNING EXPECTATION  LEARNING EXPECTATION	9.2.6.  NCSS.10.  10.1.  10.1.1.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.  Alliance to Save Energy 3-5 Environmental Justice Video  CIVIC IDEALS AND PRACTICES  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.  KNOWLEDGE - Learners will understand:  The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.  Alliance to Save Energy 3-5 Environmental Justice Video  The importance of becoming informed in order to make positive civic contributions.  Alliance to Save Energy 3-5 Environmental Justice Video

LEARNING **EXPECTATION**  10.2.1.

Ask and find answers to questions about how to become informed and take civic action.

Alliance to Save Energy 3-5 Environmental Justice Video

## NCSS.10. CIVIC IDEALS AND PRACTICES THEME

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action.

Alliance to Save Energy

3-5 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

Grade: 6 - Adopted: 2010

THEME	NCSS.2.	TIME	CONTINUITY	AND	CHANGE

THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.2.	Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.
		Alliance to Save Energy 6-8 Environmental Justice Video
LEARNING EXPECTATION	2.1.7.	The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	2.3.6.	Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.7.	Human modifications of the environment.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants.  Alliance to Save Energy 6-8 Environmental Justice Video
LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

Alliance to Save Energy
6-8 Environmental Justice Video

THEME	NICCE 10	CIVIC IDEALS	AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.
		Alliance to Save Energy 6-8 Environmental Justice Video
LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions.

Alliance to Save Energy
6-8 Environmental Justice Video

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.

Alliance to Save Energy
6-8 Environmental Justice Video

## THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.	
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action.	

Alliance to Save Energy
6-8 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

 ${\it Grade: 7-Adopted: 2010}$ 

# THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING	2.1.2.	Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and

Alliance to Save Energy

EXPECTATION

Alliance to Save Energy
6-8 Environmental Justice Video

secondary sources, and cause and effect.

LEARNING EXPECTATION	2.1.7.	The contributions of key persons, groups, and events from the past and their influence on the present.  Alliance to Save Energy 6-8 Environmental Justice Video	
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.	
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	2.3.6.	Developing an illustrated timeline of a sequence of events representing an important historic era.  Alliance to Save Energy 6-8 Environmental Justice Video	
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.	
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	3.1.7.	Human modifications of the environment.  Alliance to Save Energy 6-8 Environmental Justice Video	
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.	
CATEGORY	3.2.	PROCESSES - Learners will be able to:	
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.  Alliance to Save Energy 6-8 Environmental Justice Video	
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.	
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.  Alliance to Save Energy 6-8 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:	

LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants.  Alliance to Save Energy		
		6-8 Environmental Justice Video		
LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation.  Alliance to Save Energy		
		6-8 Environmental Justice Video		
THEME	NCSS.9.	GLOBAL CONNECTIONS		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.		
CATEGORY	9.2.	PROCESSES - Learners will be able to:		
LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.		
		Alliance to Save Energy 6-8 Environmental Justice Video		
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.		
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:		
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society.		
		Alliance to Save Energy 6-8 Environmental Justice Video		
LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions.		
		Alliance to Save Energy 6-8 Environmental Justice Video		
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.		
CATEGORY	10.2.	PROCESSES - Learners will be able to:		
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.		
		Alliance to Save Energy 6-8 Environmental Justice Video		
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.		
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:		

**LEARNING** 10.3.4. Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action. **EXPECTATION** Alliance to Save Energy 6-8 Environmental Justice Video National Council for the Social Studies (NCSS) Social Studies Grade: 8 - Adopted: 2010 THEME NCSS.2. TIME, CONTINUITY, AND CHANGE **DEFINITION** SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY. CATEGORY 2.1. **KNOWLEDGE - Learners will understand: I FARNING** 2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and **EXPECTATION** secondary sources, and cause and effect. Alliance to Save Energy 6-8 Environmental Justice Video **LEARNING** 2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present. **EXPECTATION** Alliance to Save Energy 6-8 Environmental Justice Video NCSS.2. TIME, CONTINUITY, AND CHANGE THEME **DEFINITION** SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY. **CATEGORY** 2.3. PRODUCTS - Learners demonstrate understanding by: **LEARNING** 2.3.6. Developing an illustrated timeline of a sequence of events representing an important historic era. **EXPECTATION** Alliance to Save Energy 6-8 Environmental Justice Video THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS **DEFINITION** SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS. CATEGORY 3.1. **KNOWLEDGE - Learners will understand: LEARNING** 3.1.7. Human modifications of the environment. **EXPECTATION** Alliance to Save Energy 6-8 Environmental Justice Video **THEME** NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY

OF PEOPLE, PLACES, AND ENVIRONMENTS.

PROCESSES - Learners will be able to:

**DEFINITION** 

**CATEGORY** 

3.2.

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants.
		Alliance to Save Energy 6-8 Environmental Justice Video
LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality.
		Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of

Alliance to Save Energy
6-8 Environmental Justice Video

LEARNING

**EXPECTATION** 

10.1.1.

society.

LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions.  Alliance to Save Energy  6-8 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.  Alliance to Save Energy 6-8 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action.  Alliance to Save Energy
		National Council for the Social Studies (NCSS)  Social Studies  Grade: 9 - Adopted: 2010
THEME	NCSS.2.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE
THEME DEFINITION	NCSS.2.	Social Studies Grade: 9 - Adopted: 2010
	NCSS.2.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY
DEFINITION		Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  KNOWLEDGE - Learners will understand:  Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.
CATEGORY  LEARNING	2.1.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  KNOWLEDGE - Learners will understand:  Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method,
CATEGORY  LEARNING	2.1.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  KNOWLEDGE - Learners will understand:  Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy
DEFINITION  CATEGORY  LEARNING EXPECTATION  LEARNING	<b>2.1.</b> 2.1.2.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  KNOWLEDGE - Learners will understand:  Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy 9-12 Environmental Justice Video  The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in
DEFINITION  CATEGORY  LEARNING EXPECTATION  LEARNING	2.1. 2.1.2. 2.1.7.	Social Studies Grade: 9 - Adopted: 2010  TIME, CONTINUITY, AND CHANGE  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.  KNOWLEDGE - Learners will understand:  Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy 9-12 Environmental Justice Video  The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history.  Alliance to Save Energy

CATEGORY

3.1.

KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.		
		Alliance to Save Energy 9-12 Environmental Justice Video		
LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes.		
		Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.		
CATEGORY	3.2.	PROCESSES - Learners will be able to:		
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.		
EXI ECIATION		Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.		
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:		
LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.		
		Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.		
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:		
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.		
		Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.9.	GLOBAL CONNECTIONS		
THEME DEFINITION	NCSS.9.	GLOBAL CONNECTIONS  SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.		

LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.2.	PROCESSES - Learners will be able to:	
LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
ТНЕМЕ	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.	
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.	
		Alliance to Save Energy 9-12 Environmental Justice Video	

THEME	NCSS 10	CIVIC IDEALS	AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.

**EXPECTATION** Alliance to Save Energy

9-12 Environmental Justice Video

### THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern.

Alliance to Save Energy

9-12 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

Grade: 10 - Adopted: 2010

THEME	NCSS.2.	TIME.	CONTINUITY.	AND	CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.	
CATEGORY	2.1.	NOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history.  Alliance to Save Energy  9-12 Environmental Justice Video	

9-12 Environmental Justice Video

## NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS THEME

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING **EXPECTATION**  3.1.2.

Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.

Alliance to Save Energy 9-12 Environmental Justice Video

LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.  Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).
		Alliance to Save Energy

9-12 Environmental Justice Video

LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.2.	PROCESSES - Learners will be able to:	
LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.	
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.	
CATEGORY	10.2.	PROCESSES - Learners will be able to:	

**LEARNING EXPECTATION**  10.2.1. Ask and find answers to questions about how to become informed and take civic action.

## Alliance to Save Energy

9-12 Environmental Justice Video

### THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern.

## Alliance to Save Energy

9-12 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

Grade: 11 - Adopted: 2010

THEME	NCSS.2.	TIME.	CONTINUITY.	AND	CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.	
CATEGORY	2.1.	NOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history.  Alliance to Save Energy 9-12 Environmental Justice Video	

9-12 Environmental Justice Video

#### THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.

## Alliance to Save Energy

9-12 Environmental Justice Video

## LEARNING **EXPECTATION**

3.1.4.

The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes.

## Alliance to Save Energy

9-12 Environmental Justice Video

### THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.	
CATEGORY	3.2.	PROCESSES - Learners will be able to:	
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.  Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.	
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.  Alliance to Save Energy 9-12 Environmental Justice Video	
TUEME	NOSS	DOWER AUTHORITY AND COVERNANCE	
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.	
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:	
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.  Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:	
LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).	
		Alliance to Save Energy 9-12 Environmental Justice Video	
LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.	
		Alliance to Save Energy 9-12 Environmental Justice Video	
THEME	NCSS.9.	GLOBAL CONNECTIONS	
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	

LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions.
		Alliance to Save Energy 9-12 Environmental Justice Video
LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice.
		Alliance to Save Energy 9-12 Environmental Justice Video
LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION

10.3.4.

Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern.

# Alliance to Save Energy

9-12 Environmental Justice Video

# National Council for the Social Studies (NCSS) Social Studies

Social Studies  Grade: 12 - Adopted: 2010				
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.		
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:		
LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.  Alliance to Save Energy 9-12 Environmental Justice Video		
LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history.  Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.		
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:		
LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.  Alliance to Save Energy 9-12 Environmental Justice Video		
LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes.  Alliance to Save Energy 9-12 Environmental Justice Video		
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS		
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.		
CATEGORY	3.2.	PROCESSES - Learners will be able to:		
LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms.		

# NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

Alliance to Save Energy
9-12 Environmental Justice Video

THEME

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.6.	POWER, AUTHORITY, AND GOVERNANCE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem.
EXI ECIMION		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).
		Alliance to Save Energy 9-12 Environmental Justice Video
LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions.
		Alliance to Save Energy 9-12 Environmental Justice Video
LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems.  Alliance to Save Energy

Alliance to Save Energy
9-12 Environmental Justice Video

THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice.
		Alliance to Save Energy 9-12 Environmental Justice Video
LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.
		Alliance to Save Energy 9-12 Environmental Justice Video
THEME	NCSS.10.	CIVIC IDEALS AND PRACTICES
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action.
		Alliance to Save Energy 9-12 Environmental Justice Video

# THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible

Allianas As Cons Factors

10.3.4.

LEARNING

EXPECTATION

Alliance to Save Energy
9-12 Environmental Justice Video

options regarding a specific issue of public concern.