

Main Criteria: National Council for the Social Studies (NCSS)

Secondary Criteria: Alliance to Save Energy

Subject: Social Studies

Grades: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Correlation Options: Show Correlated

National Council for the Social Studies (NCSS)

Social Studies

Grade: 3 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.4. Key people, events, and places associated with the history of the community, nation, and world.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 2.3.4. Constructing timelines that indicate an understanding of a sequence of events.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

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LEARNING EXPECTATION 6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.

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[3-5 Environmental Justice Video](#)

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.7.	Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.3.	Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.2.2.	Identify and exercise the rights and responsibilities of citizens. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.2.4.	Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.2.	Drawing illustrations of examples of participation supportive of civic ideals and practices. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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National Council for the Social Studies (NCSS)

Social Studies

Grade: 4 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.4. Key people, events, and places associated with the history of the community, nation, and world.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 2.3.4. Constructing timelines that indicate an understanding of a sequence of events.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

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LEARNING EXPECTATION 6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.7. Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world.

[Alliance to Save Energy](#)
[3-5 Environmental Justice Video](#)

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us know how we can have influence on how people live and act together. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.1.3.	Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.2.2.	Identify and exercise the rights and responsibilities of citizens. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.2.4.	Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.2.	Drawing illustrations of examples of participation supportive of civic ideals and practices. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.2.	Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video

LEARNING EXPECTATION	2.1.7.	The contributions of key persons, groups, and events from the past and their influence on the present. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	2.3.6.	Developing an illustrated timeline of a sequence of events representing an important historic era. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.7.	Human modifications of the environment. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENT S

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action. <u>Alliance to Save Energy</u> 3-5 Environmental Justice Video
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**National Council for the Social Studies (NCSS)
Social Studies
Grade: 6 - Adopted: 2010**

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	2.1.2.	Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	2.1.7.	The contributions of key persons, groups, and events from the past and their influence on the present. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	2.3.6.	Developing an illustrated timeline of a sequence of events representing an important historic era. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.7.	Human modifications of the environment. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video

LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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National Council for the Social Studies (NCSS)
Social Studies
Grade: 7 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	2.1.2.	Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	2.1.7.	The contributions of key persons, groups, and events from the past and their influence on the present. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	2.3.6.	Developing an illustrated timeline of a sequence of events representing an important historic era. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.7.	Human modifications of the environment. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

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CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action.

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National Council for the Social Studies (NCSS)

Social Studies

Grade: 8 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.2. Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect.

[Alliance to Save Energy](#)
[6-8 Environmental Justice Video](#)

LEARNING EXPECTATION 2.1.7. The contributions of key persons, groups, and events from the past and their influence on the present.

[Alliance to Save Energy](#)
[6-8 Environmental Justice Video](#)

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 2.3.6. Developing an illustrated timeline of a sequence of events representing an important historic era.

[Alliance to Save Energy](#)
[6-8 Environmental Justice Video](#)

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.7. Human modifications of the environment.

[Alliance to Save Energy](#)
[6-8 Environmental Justice Video](#)

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.3.	Spatial relationships that relate to ongoing global issues (e.g., pollution, poverty, disease, and conflict) affect the health and well-being of Earth and its inhabitants. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	Global problems and possibilities are not generally caused or developed by any one nation. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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LEARNING EXPECTATION	10.1.8.	The importance of becoming informed in order to make positive civic contributions. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.4.	Creating and implementing a plan of action in collaboration with others on an issue of public concern, after weighing possible options for the most effective citizen action. <u>Alliance to Save Energy</u> 6-8 Environmental Justice Video
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**National Council for the Social Studies (NCSS)
Social Studies
Grade: 9 - Adopted: 2010**

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENT S

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OP PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws). <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to become informed and take civic action.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

National Council for the Social Studies (NCSS)
 Social Studies
 Grade: 10 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.2. Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives.

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[9-12 Environmental Justice Video](#)

LEARNING EXPECTATION 2.1.7. The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.2. Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.

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LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	6.1.1.	The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	6.3.3.	Preparing and implementing an action plan addressing a local public issue or problem. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.2.	The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws). <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	9.1.4.	The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.4.	Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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National Council for the Social Studies (NCSS)
Social Studies
Grade: 11 - Adopted: 2010

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 3.2.6. Evaluate the consequences of human actions in environmental terms.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 6.1.1. The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 9.1.2. The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).

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LEARNING EXPECTATION 9.1.4. The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.

Alliance to Save Energy
[9-12 Environmental Justice Video](#)

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	9.2.6.	Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	9.2.9.	Illustrate how individual behaviors and decisions connect with global systems. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	9.3.2.	Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	10.1.1.	The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	10.1.7.	The importance of becoming informed as the basis for thoughtful and positive contributions through civic action. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to become informed and take civic action. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION	10.3.4.	Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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National Council for the Social Studies (NCSS)
Social Studies
Grade: **12** - Adopted: **2010**

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	2.1.2.	Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	2.1.7.	The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	3.1.2.	Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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LEARNING EXPECTATION	3.1.4.	The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION	3.2.6.	Evaluate the consequences of human actions in environmental terms. <u>Alliance to Save Energy</u> 9-12 Environmental Justice Video
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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 6.1.1. The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified.

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THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.

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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 9.1.2. The solutions to global issues may involve individual decisions and actions, but also require national and international approaches (e.g., agreements, negotiations, policies, or laws).

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LEARNING EXPECTATION 9.1.4. The actions of people, communities, and nations have both short- and long-term effects on the biosphere and its ability to sustain life.

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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.6. Analyze the causes and consequences of persistent, contemporary, and emerging global issues, and evaluate possible solutions.

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LEARNING EXPECTATION 9.2.9. Illustrate how individual behaviors and decisions connect with global systems.

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THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 9.3.2. Using GIS and other spatial technology to explore and document on a map areas of the earth at environmental risk.

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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 10.1.1. The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice.

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LEARNING EXPECTATION 10.1.7. The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.

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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2.	PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to become informed and take civic action.

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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Writing a plan of action in collaboration with others to strengthen the "common good," after weighing possible options regarding a specific issue of public concern.

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