

Main Criteria: Common Core State Standards
Secondary Criteria: Alliance to Save Energy
Subjects: Language Arts, Mathematics, Science, Social Studies
Grades: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Correlation Options: Show Correlated

Common Core State Standards
Language Arts
Grade: 3 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-Literacy.
RL.3

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A-Literacy.R L.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-Literacy.
RL.3

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A-Literacy.R L.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.3

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A-Literacy.R I.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL Reading Standards for Informational Text A- Literacy. RI.3	
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.EL A- Literacy.R I.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL Reading Standards for Informational Text A- Literacy. RI.3	
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.EL A- Literacy.R I.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL Reading Standards for Informational Text A- Literacy. RI.3	
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.EL A- Literacy.R I.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL Reading Standards: Foundational Skills A- Literacy.R F.3	

CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.E LA- Literacy. RF.3.4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION CCSS.EL Read on-level text with purpose and understanding.
A-
Literacy.R **Alliance to Save Energy**
F.3.4.a 3-8 Custodial Presentation & Pledge
Assembly Announcement
Family Presentation
Staff Presentation

EXPECTATION CCSS.EL Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
A-
Literacy.R **Alliance to Save Energy**
F.3.4.c 3-8 Custodial Presentation & Pledge
Assembly Announcement
Family Presentation
Staff Presentation

STRAND / DOMAIN CCSS.EL Writing Standards
A-
Literacy.
W.3

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION CCSS.EL Introduce a topic and group related information together; include illustrations when useful to aiding
A- comprehension.
Literacy.W
.3.2.a **Alliance to Save Energy**
3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
Assembly Announcement
Carbon Footprint Journal
Poster Campaign
Staff Presentation

EXPECTATION CCSS.EL Develop the topic with facts, definitions, and details.
A-
Literacy. **Alliance to Save Energy**
W.3.2.b 3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
Assembly Announcement
Carbon Footprint Journal
Staff Presentation

EXPECTATION	CCSS.EL A- Literacy. W.3.2.c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.3.2.d	Provide a concluding statement or section. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-
Literacy.
W.3

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	CCSS.EL A- Literacy.W .3.3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-5 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-
Literacy.
W.3

CATEGORY / CLUSTER		Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-5 My Future Green Career 3-8 Custodial Presentation & Pledge Assembly Announcement Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on page 29.) <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.3	
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.EL A- Literacy. W.3.7	Conduct short research projects that build knowledge about a topic. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career
STANDARD	CCSS.EL A- Literacy. W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.3	
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Speaking and Listening Standards A- Literacy.S L.3	
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA- Literacy. SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	CCSS.EL A- Literacy.S L.3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
EXPECTATION	CCSS.EL A- Literacy.S L.3.1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
EXPECTATION	CCSS.EL A- Literacy.S L.3.1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
EXPECTATION	CCSS.EL A- Literacy.S L.3.1.d	Explain their own ideas and understanding in light of the discussion. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
STRAND / DOMAIN	CCSS.EL Speaking and Listening Standards A- Literacy.S L.3	
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.EL A- Literacy.S L.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation

STANDARD	CCSS.EL A- Literacy.S L.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. Alliance to Save Energy 3-5 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.3

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Alliance to Save Energy 3-5 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.3

CATEGORY / CLUSTER		Knowledge of Language
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STANDARD	CCSS.E LA- Literacy. L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	CCSS.EL A- Literacy.L. 3.3.a	Choose words and phrases for effect. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.3

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.E LA- Literacy. L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	CCSS.EL A- Literacy.L. 3.4.a	Use sentence-level context as a clue to the meaning of a word or phrase. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.3

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION CCSS.EL Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
 A-
 Literacy.L. **Alliance to Save Energy**
 3.5.a 3-8 Custodial Presentation & Pledge
 Assembly Announcement
 Family Presentation
 Staff Presentation

STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.3

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD CCSS.EL Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
 A-
 Literacy.L. 3.6
 Alliance to Save Energy
 3-8 Custodial Presentation & Pledge
 Assembly Announcement
 Family Presentation
 Staff Presentation

Common Core State Standards
Language Arts
 Grade: 4 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-
Literacy.
RL.4

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD CCSS.EL Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
 A-
 Literacy.R
 L.4.3 **Alliance to Save Energy**
 3-8 Custodial Presentation & Pledge
 Assembly Announcement
 Family Presentation
 Staff Presentation

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-
Literacy.
RL.4

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A- Literacy.R L.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
**A-
Literacy.
RL.4**

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.4**

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.4**

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A- Literacy.R I.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. RI.4	Reading Standards for Informational Text

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.R I.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Alliance to Save Energy</u> Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.4.8	Explain how an author uses reasons and evidence to support particular points in a text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy. RI.4	Reading Standards for Informational Text
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CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R I.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy.R F.4	Reading Standards: Foundational Skills
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CATEGORY / CLUSTER		Fluency
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STANDARD	CCSS.E LA- Literacy. RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	CCSS.EL A- Literacy.R F.4.4.a	Read on-level text with purpose and understanding. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.R F.4.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A- Literacy.
W.4

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	CCSS.EL A- Literacy.W .4.2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.4.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.4.2.c	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.4.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.4.2.e	Provide a concluding statement or section related to the information or explanation presented. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A- Literacy.
W.4

CATEGORY / CLUSTER		Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-5 My Future Green Career 3-8 Custodial Presentation & Pledge Assembly Announcement Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.) Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A- Literacy.
W.4

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career
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STANDARD	CCSS.EL A- Literacy. W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.**
W.4

CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.E LA- Literacy. W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	CCSS.EL A- Literacy.W .4.9.a	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.4.9.b	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.**
W.4

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
**A-
Literacy.S**
L.4

CATEGORY / CLUSTER		Comprehension and Collaboration
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STANDARD	CCSS.E LA- Literacy. SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION CCSS.EL Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

A-
Literacy.S
L.4.1.a **Alliance to Save Energy**
3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
3-8 Custodial Presentation & Pledge
Assembly Announcement
Poster Campaign
Staff Presentation

EXPECTATION CCSS.EL Follow agreed-upon rules for discussions and carry out assigned roles.

A-
Literacy.S
L.4.1.b **Alliance to Save Energy**
3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
3-8 Custodial Presentation & Pledge
Assembly Announcement
Poster Campaign
Staff Presentation

EXPECTATION CCSS.EL Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

A-
Literacy.S
L.4.1.c **Alliance to Save Energy**
3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
3-8 Custodial Presentation & Pledge
Assembly Announcement
Poster Campaign
Staff Presentation

EXPECTATION CCSS.EL Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

A-
Literacy.S
L.4.1.d **Alliance to Save Energy**
3-5 Explore Renewables Energy Poster Project
3-5 Final Presentation & Peer Performance
3-8 Custodial Presentation & Pledge
Assembly Announcement
Poster Campaign
Staff Presentation

**STRAND /
DOMAIN** **CCSS.EL Speaking and Listening Standards**
**A-
Literacy.S**
L.4

CATEGORY / CLUSTER	Comprehension and Collaboration
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STANDARD CCSS.EL Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

A-
Literacy.S
L.4.2 **Alliance to Save Energy**
3-8 Custodial Presentation & Pledge
Assembly Announcement
Family Presentation
Staff Presentation

STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-Literacy.S
L.4

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
STANDARD	CCSS.EL A-Literacy.S L.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Alliance to Save Energy</u> 3-5 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
STANDARD	CCSS.EL A-Literacy.S L.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on page 28 for specific expectations.) <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation

STRAND / DOMAIN **CCSS.EL Language Standards**
A-Literacy.L
.4

CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.E LA-Literacy.L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	CCSS.EL A-Literacy.L.4.1.f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career 3-8 Custodial Presentation & Pledge Carbon Footprint Journal Staff Presentation

STRAND / DOMAIN **CCSS.EL Language Standards**
A-Literacy.L
.4

CATEGORY / CLUSTER		Knowledge of Language
STANDARD	CCSS.E LA-Literacy.L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	CCSS.EL A- Literacy.L. 4.3.a	Choose words and phrases to convey ideas precisely. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 4.3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L
.4**

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	CCSS.EL A- Literacy.L. 4.4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L
.4**

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Carbon Footprint Journal Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-Literacy.
RL.5

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.5

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.5

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A- Literacy.R I.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.5

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.R I.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. RI.5	Reading Standards for Informational Text

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R I.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy.R F.5	Reading Standards: Foundational Skills
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CATEGORY / CLUSTER		Fluency
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STANDARD	CCSS.E LA- Literacy. RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	CCSS.EL A- Literacy.R F.5.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy. W.5	Writing Standards
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CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA- Literacy. W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	CCSS.EL A- Literacy.W .5.2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Poster Campaign Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.5.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.5.2.c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.5.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.5.2.e	Provide a concluding statement or section related to the information or explanation presented. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.5	Writing Standards
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-5 My Future Green Career 3-8 Custodial Presentation & Pledge Assembly Announcement Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on page 29.) <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.5**

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career
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STANDARD	CCSS.EL A- Literacy. W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Alliance to Save Energy</u> 3-5 Explore Renewables Energy Poster Project 3-5 My Future Green Career Assembly Announcement Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.5**

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.E LA- Literacy. W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	CCSS.EL A- Literacy.W .5.9.b	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.5	Writing Standards

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy.S L.5	Speaking and Listening Standards
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CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA- Literacy. SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	CCSS.EL A- Literacy.S L.5.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.5.1.b	Follow agreed-upon rules for discussions and carry out assigned roles. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.5.1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. Alliance to Save Energy 3-5 Explore Renewables Energy Poster Project 3-5 Final Presentation & Peer Performance 3-8 Custodial Presentation & Pledge Assembly Announcement Poster Campaign Staff Presentation
STRAND / DOMAIN	CCSS.EL Speaking and Listening Standards A- Literacy.S L.5	

CATEGORY / CLUSTER	Comprehension and Collaboration
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STANDARD	CCSS.EL A- Literacy.S L.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
**A-
Literacy.S**
L.5

CATEGORY / CLUSTER	Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Alliance to Save Energy 3-5 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. Alliance to Save Energy 3-5 Final Presentation & Peer Performance
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L**
.5

CATEGORY / CLUSTER	Conventions of Standard English
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STANDARD	CCSS.E LA- Literacy. L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION CCSS.EL Recognize and correct inappropriate shifts in verb tense.
 A-
 Literacy.L. **Alliance to Save Energy**
 5.1.d 3-5 Explore Renewables Energy Poster Project
 3-5 Final Presentation & Peer Performance
 Assembly Announcement
 Carbon Footprint Journal
 Staff Presentation

STRAND / DOMAIN CCSS.EL Language Standards
 A-
 Literacy.L
 .5

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION CCSS.EL Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or
 A- phrase.
 Literacy.L.
 5.4.a **Alliance to Save Energy**
 3-8 Custodial Presentation & Pledge
 Assembly Announcement
 Family Presentation
 Staff Presentation

STRAND / DOMAIN CCSS.EL Language Standards
 A-
 Literacy.L
 .5

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD CCSS.EL Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases,
 A- including those that signal contrast, addition, and other logical relationships (e.g., however, although,
 Literacy.L. nevertheless, similarly, moreover, in addition).
 5.6
Alliance to Save Energy
 3-5 Explore Renewables Energy Poster Project
 3-5 Final Presentation & Peer Performance
 3-8 Custodial Presentation & Pledge
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Common Core State Standards
 Language Arts
 Grade: 6 - Adopted: 2010

STRAND / DOMAIN CCSS.EL Reading Standards for Literature
 A-
 Literacy.
 RL.6

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R L.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
**A-
Literacy.
RL.6**

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.6**

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.6

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A-Literacy.R I.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.6

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A-Literacy.R I.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-Literacy.
W.6

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA-Literacy.W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION	CCSS.EL A-Literacy.W .6.2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.6.2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.6.2.c	Use appropriate transitions to clarify the relationships among ideas and concepts. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.6.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.6.2.f	Provide a concluding statement or section that follows from the information or explanation presented. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.6	Writing Standards
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.EL A- Literacy. W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation

STANDARD	CCSS.EL A- Literacy. W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 53.) <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.6	

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. <u>Alliance to Save Energy</u> 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career
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STRAND / DOMAIN **CCSS.EL Writing Standards
A-
Literacy.
W.6**

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.E LA- Literacy. W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	CCSS.EL A- Literacy.W .6.9.b	Apply grade 6 reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). <u>Alliance to Save Energy</u> Assembly Announcement Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards
A-
Literacy.
W.6**

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.6

CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA-Literacy.SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION CCSS.EL A-Literacy.S L.6.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Alliance to Save Energy
3-8 Custodial Presentation & Pledge
6-12 Final Presentation & Peer Performance
6-8 Explore Renewables Energy Poster Project
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EXPECTATION CCSS.EL A-Literacy.S L.6.1.b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Alliance to Save Energy
3-8 Custodial Presentation & Pledge
6-12 Final Presentation & Peer Performance
6-8 Explore Renewables Energy Poster Project
Assembly Announcement
Poster Campaign
Staff Presentation

EXPECTATION CCSS.EL A-Literacy.S L.6.1.c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Alliance to Save Energy
3-8 Custodial Presentation & Pledge
6-12 Final Presentation & Peer Performance
6-8 Explore Renewables Energy Poster Project
Assembly Announcement
Poster Campaign
Staff Presentation

STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.6

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD CCSS.EL A-Literacy.S L.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Alliance to Save Energy
6-12 Final Presentation & Peer Performance
Assembly Announcement
Staff Presentation

STANDARD	CCSS.EL A- Literacy.S L.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. Alliance to Save Energy 6-12 Final Presentation & Peer Performance
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.6

CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.E LA- Literacy. L.6.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	CCSS.EL A- Literacy.L. 6.1.e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.6

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	CCSS.EL A- Literacy.L. 6.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 6.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Alliance to Save Energy 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.6

CATEGORY / CLUSTER	Vocabulary Acquisition and Use
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STANDARD CCSS.EL.A-Literacy.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Alliance to Save Energy
[3-8 Custodial Presentation & Pledge](#)
[6-12 Final Presentation & Peer Performance](#)
[6-8 Explore Renewables Energy Poster Project](#)
[Assembly Announcement](#)
[Carbon Footprint Journal](#)
[Family Presentation](#)
[Staff Presentation](#)

Common Core State Standards
Language Arts
 Grade: 7 - Adopted: 2010

STRAND / DOMAIN CCSS.EL.A-Literacy.RL.7 **Reading Standards for Literature**

CATEGORY / CLUSTER	Craft and Structure
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STANDARD CCSS.EL.A-Literacy.RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

Alliance to Save Energy
[3-8 Custodial Presentation & Pledge](#)
[Assembly Announcement](#)
[Family Presentation](#)
[Staff Presentation](#)

STRAND / DOMAIN CCSS.EL.A-Literacy.RL.7 **Reading Standards for Literature**

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD CCSS.EL.A-Literacy.RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

Alliance to Save Energy
[6-12 Final Presentation & Peer Performance](#)

STRAND / DOMAIN CCSS.EL.A-Literacy.RL.7 **Reading Standards for Literature**

CATEGORY / CLUSTER	Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.7.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.7**

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.7**

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A- Literacy.R I.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.7**

CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA- Literacy. W.7.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	CCSS.EL A- Literacy.W .7.2.a	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION	CCSS.EL A- Literacy.W 7.2.b	<p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION	CCSS.EL A- Literacy.W 7.2.c	<p>Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION	CCSS.EL A- Literacy.W 7.2.d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION	CCSS.EL A- Literacy.W 7.2.f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.7	
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.7.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 53.) <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.7**

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.7.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. <u>Alliance to Save Energy</u> 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career
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STANDARD	CCSS.EL A- Literacy. W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.7**

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.E LA- Literacy. W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	CCSS.EL A- Literacy.W .7.9.b	Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). <u>Alliance to Save Energy</u> Assembly Announcement Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.7	Writing Standards
CATEGORY / CLUSTER		Range of Writing

STANDARD	CCSS.EL A- Literacy. W.7.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN	CCSS.EL A- Literacy.S L.7	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA- Literacy. SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	CCSS.EL A- Literacy.S L.7.1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.7.1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.7.1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.7.1.d	Acknowledge new information expressed by others and, when warranted, modify their own views. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.7

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.7

CATEGORY / CLUSTER		Knowledge of Language
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STANDARD	CCSS.E LA- Literacy. L.7.3	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION CCSS.EL Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
A-Literacy.L.7.3.a **Alliance to Save Energy**
6-12 Final Presentation & Peer Performance
6-8 Explore Renewables Energy Poster Project
Assembly Announcement
Carbon Footprint Journal
Staff Presentation

STRAND / DOMAIN CCSS.EL Language Standards
A-Literacy.L.7

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA-Literacy.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION CCSS.EL Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
A-Literacy.L.7.4.a **Alliance to Save Energy**
3-8 Custodial Presentation & Pledge
Assembly Announcement
Family Presentation
Staff Presentation

EXPECTATION CCSS.EL Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
A-Literacy.L.7.4.d **Alliance to Save Energy**
3-8 Custodial Presentation & Pledge
Assembly Announcement
Family Presentation
Staff Presentation

STRAND / DOMAIN CCSS.EL Language Standards
A-Literacy.L.7

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD CCSS.EL Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
A-Literacy.L.7.6 **Alliance to Save Energy**
3-8 Custodial Presentation & Pledge
6-12 Final Presentation & Peer Performance
6-8 Explore Renewables Energy Poster Project
Assembly Announcement
Carbon Footprint Journal
Family Presentation
Staff Presentation

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-Literacy.
RL.8

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A-Literacy.R L.8.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.8

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A-Literacy.R I.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.8

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A-Literacy.R I.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-Literacy.
W.8

CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA-Literacy.W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION A- Literacy. .8.2.a	CCSS.EL A- Literacy.W .8.2.a	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.8.2.b	CCSS.EL A- Literacy. W.8.2.b	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p><u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.8.2.c	CCSS.EL A- Literacy. W.8.2.c	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.8.2.d	CCSS.EL A- Literacy. W.8.2.d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.8.2.f	CCSS.EL A- Literacy. W.8.2.f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
STRAND / DOMAIN	CCSS.EL A- Literacy. W.8	Writing Standards
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 53.) <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.**
W.8

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. <u>Alliance to Save Energy</u> 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career
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STANDARD	CCSS.EL A- Literacy. W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.**
W.8

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. W.8.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.8

CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA- Literacy. SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	CCSS.EL A- Literacy.S L.8.1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.8.1.b	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.8.1.c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.8.1.d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.8

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.8.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance Assembly Announcement Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.8.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.8

CATEGORY / CLUSTER		Conventions of Standard English
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STANDARD	CCSS.E LA- Literacy. L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	CCSS.EL A- Literacy.L 8.1.d	Recognize and correct inappropriate shifts in verb voice and mood. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.8

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.E LA- Literacy. L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	CCSS.EL A- Literacy.L. 8.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 8.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L
.8**

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Family Presentation Staff Presentation
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Common Core State Standards
Language Arts
Grade: 9 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
**A-
Literacy.
RL.9-10**

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.9-10.10	By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently <u>Alliance to Save Energy</u> Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.9-10

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A-Literacy.R I.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A-Literacy.R I.9-10.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.9-10

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A-Literacy.R I.9-10.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-Literacy.
W.9-10

CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA-Literacy.W.9-10.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
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EXPECTATION A- Literacy.W .9-10.2.a	CCSS.EL A- Literacy.W .9-10.2.a	<p>Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.9- 10.2.b	CCSS.EL A- Literacy. W.9- 10.2.b	<p>Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.9- 10.2.c	CCSS.EL A- Literacy. W.9- 10.2.c	<p>Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.9- 10.2.d	CCSS.EL A- Literacy. W.9- 10.2.d	<p>Use precise language and domain-specific vocabulary to manage the complexity of the topic.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
EXPECTATION A- Literacy. W.9-10.2.f	CCSS.EL A- Literacy. W.9-10.2.f	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation</p>
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.9-10	
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. W.9-10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STANDARD	CCSS.EL A- Literacy. W.9-10.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.9-10	Writing Standards
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.EL A- Literacy. W.9-10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STANDARD	CCSS.EL A- Literacy. W.9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STRAND / DOMAIN	CCSS.EL A- Literacy. W.9-10	Writing Standards
CATEGORY / CLUSTER		Range of Writing

STANDARD	CCSS.EL A- Literacy. W.9- 10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A- Literacy.S
L.9-10

CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.E LA- Literacy. SL.9- 10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.a	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.b	Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.c	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.d	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.9-10

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.9-10.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance Family Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.9-10

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.E LA- Literacy. L.9-10.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	CCSS.EL A- Literacy.L. 9-10.4.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 9-10.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.9-10

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Alliance to Save Energy
6-12 Final Presentation & Peer Performance
9-12 Custodial Presentation & Pledge
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Assembly Announcement
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Family Presentation
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Common Core State Standards
Language Arts
Grade: **10** - Adopted: **2010**

STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-
Literacy.
RL.9-10

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.9-10.10	By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently
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Alliance to Save Energy
Assembly Announcement
Family Presentation
Staff Presentation

STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-
Literacy.
RI.9-10

CATEGORY / CLUSTER		Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STANDARD	CCSS.EL A- Literacy.R I.9-10.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
**A-
Literacy.
RI.9-10**

CATEGORY / CLUSTER		Craft and Structure
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STANDARD	CCSS.EL A- Literacy.R I.9-10.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
**A-
Literacy.
W.9-10**

CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA- Literacy. W.9-10.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
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EXPECTATION	CCSS.EL A- Literacy.W .9-10.2.a	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.9- 10.2.b	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.9- 10.2.c	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.9- 10.2.d	Use precise language and domain-specific vocabulary to manage the complexity of the topic. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. W.9-10.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.9-10	

CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. W.9-10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.9-10.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. W.9-10	Writing Standards
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.EL A- Literacy. W.9-10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STANDARD	CCSS.EL A- Literacy. W.9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STRAND / DOMAIN	CCSS.EL A- Literacy. W.9-10	Writing Standards
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. W.9- 10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy.S L.9-10	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration

STANDARD	CCSS.E LA- Literacy. SL.9- 10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.a	<p>Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation</p>
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.b	<p>Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p> <p><u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation</p>
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.c	<p>Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation</p>
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EXPECTATION	CCSS.EL A- Literacy.S L.9-10.1.d	<p>Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation</p>
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STRAND / DOMAIN	CCSS.EL Speaking and Listening Standards A- Literacy.S L.9-10	
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CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.9-10.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance Family Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L
.9-10**

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.9-10.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	CCSS.EL A- Literacy.L. 9-10.4.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 9-10.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L
.9-10**

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Alliance to Save Energy
[6-12 Final Presentation & Peer Performance](#)
[9-12 Custodial Presentation & Pledge](#)
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 Assembly Announcement
 Carbon Footprint Journal
 Family Presentation
 Staff Presentation

**Common Core State Standards
 Language Arts
 Grade: 11 - Adopted: 2010**

STRAND / DOMAIN	CCSS.EL Reading Standards for Literature A- Literacy. RL.11-12
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CATEGORY / CLUSTER	Range of Reading and Level of Text Complexity
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STANDARD	CCSS.EL A- Literacy.R L.11- 12.10	By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.
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[Assembly Announcement](#)
[Family Presentation](#)
[Staff Presentation](#)

STRAND / DOMAIN	CCSS.EL Reading Standards for Informational Text A- Literacy. RI.11-12
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CATEGORY / CLUSTER	Key Ideas and Details
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STANDARD	CCSS.EL A- Literacy.R I.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
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[9-12 Custodial Presentation & Pledge](#)
[Assembly Announcement](#)
[Family Presentation](#)
[Staff Presentation](#)

STANDARD	CCSS.EL A- Literacy.R I.11-12.2	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
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Alliance to Save Energy
[9-12 Custodial Presentation & Pledge](#)
[Assembly Announcement](#)
[Family Presentation](#)
[Staff Presentation](#)

STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-
Literacy.
RI.11-12

CATEGORY / CLUSTER	Craft and Structure
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STANDARD	CCSS.EL A-Literacy.RI.11-12.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
		<p><u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation</p>

STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-
Literacy.
RI.11-12

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A-Literacy.RI.11-12.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
		<p><u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project</p>

STRAND / DOMAIN **CCSS.EL Writing Standards**
A-
Literacy.
W.11-12

CATEGORY / CLUSTER	Text Types and Purposes
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STANDARD	CCSS.ELA-Literacy.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
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EXPECTATION	CCSS.EL A-Literacy.W.11-12.2.a	Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
		<p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation</p>

EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.c	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.d	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.11-12	
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CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.11-12	
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.EL A- Literacy. W.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. Alliance to Save Energy 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STANDARD	CCSS.EL A- Literacy. W.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. Alliance to Save Energy 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
STRAND / DOMAIN	CCSS.EL Writing Standards A- Literacy. W.11-12	
CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. W.11- 12.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
STRAND / DOMAIN	CCSS.EL Speaking and Listening Standards A- Literacy.S L.11-12	
CATEGORY / CLUSTER		Comprehension and Collaboration

STANDARD	CCSS.E LA- Literacy. SL.11- 12.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.a	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.b	Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.c	Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.11-12

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.11-12.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.11-12.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. Alliance to Save Energy 6-12 Final Presentation & Peer Performance Family Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L**
.11-12

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.E LA- Literacy. L.11- 12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	CCSS.EL A- Literacy.L. 11-12.4.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Alliance to Save Energy 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 11-12.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Alliance to Save Energy 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
**A-
Literacy.L**
.11-12

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literature**
A-Literacy.
RL.11-12

CATEGORY / CLUSTER	Range of Reading and Level of Text Complexity
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STANDARD	<p>CCSS.EL A-Literacy.R L.11-12.10</p> <p>By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.</p> <p><u>Alliance to Save Energy</u> Assembly Announcement Family Presentation Staff Presentation</p>
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.11-12

CATEGORY / CLUSTER	Key Ideas and Details
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STANDARD	<p>CCSS.EL A-Literacy.R I.11-12.1</p> <p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p><u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation</p>
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STANDARD	<p>CCSS.EL A-Literacy.R I.11-12.2</p> <p>Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p> <p><u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation</p>
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.11-12

CATEGORY / CLUSTER	Craft and Structure
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STANDARD	<p>CCSS.EL A-Literacy.R I.11-12.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).</p> <p><u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation</p>
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STRAND / DOMAIN **CCSS.EL Reading Standards for Informational Text**
A-Literacy.
RI.11-12

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.EL A-Literacy.R I.11-12.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project

STRAND / DOMAIN **CCSS.EL Writing Standards**
A-Literacy.
W.11-12

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA-Literacy.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

EXPECTATION	CCSS.EL A-Literacy.W .11-12.2.a	Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A-Literacy.W.11-12.2.b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A-Literacy.W.11-12.2.c	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.d	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. W.11- 12.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A- Literacy.
W.11-12

CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STANDARD	CCSS.EL A- Literacy. W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A- Literacy.
W.11-12

CATEGORY / CLUSTER	Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. W.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
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STANDARD	CCSS.EL A- Literacy. W.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Capstone Project
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STRAND / DOMAIN **CCSS.EL Writing Standards**
A-
Literacy.
W.11-12

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. W.11- 12.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Carbon Footprint Journal Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.11-12

CATEGORY / CLUSTER		Comprehension and Collaboration
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STANDARD	CCSS.E LA- Literacy. SL.11- 12.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.a	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.b	Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.S L.11- 12.1.c	Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Capstone Project Poster Campaign Staff Presentation
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STRAND / DOMAIN **CCSS.EL Speaking and Listening Standards**
A-
Literacy.S
L.11-12

CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.S L.11-12.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge Assembly Announcement Capstone Project Staff Presentation
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STANDARD	CCSS.EL A- Literacy.S L.11-12.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. Alliance to Save Energy 6-12 Final Presentation & Peer Performance Family Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A-
Literacy.L
.11-12

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.E LA- Literacy. L.11- 12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	CCSS.EL A- Literacy.L. 11-12.4.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy.L. 11-12.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Alliance to Save Energy</u> 9-12 Custodial Presentation & Pledge Assembly Announcement Family Presentation Staff Presentation
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STRAND / DOMAIN **CCSS.EL Language Standards**
A- Literacy.L
.11-12

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
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STANDARD	CCSS.EL A- Literacy.L. 11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project Assembly Announcement Carbon Footprint Journal Family Presentation Staff Presentation
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Common Core State Standards
Mathematics
Grade: 3 - Adopted: 2010

STRAND / DOMAIN **Operations and Algebraic Thinking**

CATEGORY / CLUSTER	CCSS.M ath.Cont ent.3.OA .A	Represent and solve problems involving multiplication and division.
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STANDARD	CCSS.M ath.Cont ent.3.OA.A. 3	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. <u>Alliance to Save Energy</u> 3-5 Energy Audit Video 3-5 Shower Audit Calculations Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit
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STRAND / DOMAIN **Operations and Algebraic Thinking**

CATEGORY / CLUSTER	CCSS.M ath.Cont ent.3.OA .C	Multiply and divide within 100.
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STANDARD	CCSS.M ath.Cont ent.3.OA.C. 7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers. <u>Alliance to Save Energy</u> 3-5 Energy Audit Video 3-5 Shower Audit Calculations Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit
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STRAND / DOMAIN **Operations and Algebraic Thinking**

CATEGORY / CLUSTER	CCSS.M ath.Cont ent.3.OA .D	Solve problems involving the four operations, and identify and explain patterns in arithmetic.
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STANDARD	CCSS.M ath.Cont ent.3.OA.D. 8	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding. <u>Alliance to Save Energy</u> 3-5 Energy Audit Video 3-5 Shower Audit Calculations Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit
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STRAND / DOMAIN **Number and Operations in Base Ten**

CATEGORY / CLUSTER	CCSS.M ath.Cont ent.3.NB T.A	Use place value understanding and properties of operations to perform multi-digit arithmetic.
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STANDARD	CCSS.Math.Content.3.NBT.A.1	Use place value understanding to round whole numbers to the nearest 10 or 100. Alliance to Save Energy 3-5 Energy Audit Video
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STANDARD	CCSS.Math.Content.3.NBT.A.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alliance to Save Energy Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit
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STRAND / DOMAIN Number and Operations--Fractions

CATEGORY / CLUSTER	CCSS.Math.Content.3.NF.A	Develop understanding of fractions as numbers.
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STANDARD	CCSS.Math.Content.3.NF.A.1	Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$. Alliance to Save Energy 3-5 Shower Audit Calculations
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STRAND / DOMAIN Number and Operations--Fractions

CATEGORY / CLUSTER	CCSS.Math.Content.3.NF.A	Develop understanding of fractions as numbers.
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STANDARD	CCSS.Math.Content.3.NF.A.3	Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.
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EXPECTATION	CCSS.Math.Content.3.NF.A.3.c	Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers. Examples: Express 3 in the form $3 = \frac{3}{1}$; recognize that $\frac{6}{1} = 6$; locate $\frac{4}{4}$ and 1 at the same point of a number line diagram. Alliance to Save Energy 3-5 Shower Audit Calculations
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STRAND / DOMAIN Measurement and Data

CATEGORY / CLUSTER	CCSS.Math.Content.3.MD.A	Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
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STANDARD	CCSS.Math.Content.3.MD.A.1	Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram. Alliance to Save Energy 3-5 Energy Audit Video
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Common Core State Standards

Mathematics

Grade: 4 - Adopted: 2010

STRAND / DOMAIN **Operations and Algebraic Thinking**

CATEGORY / CLUSTER	CCSS.Math.Content.4.OA.A	Use the four operations with whole numbers to solve problems.
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STANDARD	CCSS.Math.Content.4.OA.A.2	<p>Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.</p> <p><u>Alliance to Save Energy</u> 3-5 Energy Audit Video 3-5 Shower Audit Calculations Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit</p>
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STANDARD	CCSS.Math.Content.4.OA.A.3	<p>Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p> <p><u>Alliance to Save Energy</u> 3-5 Energy Audit Video 3-5 Shower Audit Calculations Appliance Audit Energy Patrol Contest HVAC Audit Home Energy Audit Lighting Audit School Audit</p>
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STRAND / DOMAIN **Number and Operations in Base Ten**

CATEGORY / CLUSTER	CCSS.Math.Content.4.NBT.A	Generalize place value understanding for multi-digit whole numbers.
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STANDARD	CCSS.Math.Content.4.NBT.A.2	<p>Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p> <p><u>Alliance to Save Energy</u> 3-5 Shower Audit Calculations</p>
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STANDARD	CCSS.Math.Content.4.NBT.A.3	<p>Use place value understanding to round multi-digit whole numbers to any place.</p> <p><u>Alliance to Save Energy</u> 3-5 Energy Audit Video</p>
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STRAND / DOMAIN **Number and Operations in Base Ten**

EXPECTATION	CCSS.M ath.Conte nt.4.NF.B. 4.c	Solve word problems involving multiplication of a fraction by a whole number, e.g., by using visual fraction models and equations to represent the problem. For example, if each person at a party will eat $\frac{3}{8}$ of a pound of roast beef, and there will be 5 people at the party, how many pounds of roast beef will be needed? Between what two whole numbers does your answer lie?
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Alliance to Save Energy
[3-5 Shower Audit Calculations](#)

**Common Core State Standards
 Mathematics
 Grade: 5 - Adopted: 2010**

STRAND / DOMAIN **Number and Operations in Base Ten**

CATEGORY / CLUSTER	CCSS.M ath.Conte nt.5.NB T.B	Perform operations with multi-digit whole numbers and with decimals to hundredths.
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STANDARD	CCSS.M ath.Conte nt.5.NBT. B.5	Fluently multiply multi-digit whole numbers using the standard algorithm. <u>Alliance to Save Energy</u> 3-5 Energy Audit Video
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STRAND / DOMAIN **Number and Operations--Fractions**

CATEGORY / CLUSTER	CCSS.M ath.Conte nt.5.NF. A	Use equivalent fractions as a strategy to add and subtract fractions.
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STANDARD	CCSS.M ath.Conte nt.5.NF.A. 2	Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $\frac{2}{5} + \frac{1}{2} = \frac{3}{7}$, by observing that $\frac{3}{7} < \frac{1}{2}$. <u>Alliance to Save Energy</u> 3-5 Shower Audit Calculations
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STRAND / DOMAIN **Number and Operations--Fractions**

CATEGORY / CLUSTER	CCSS.M ath.Conte nt.5.NF. B	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
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STANDARD	CCSS.M ath.Conte nt.5.NF.B. 3	Interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. For example, interpret $\frac{3}{4}$ as the result of dividing 3 by 4, noting that $\frac{3}{4}$ multiplied by 4 equals 3, and that when 3 wholes are shared equally among 4 people each person has a share of size $\frac{3}{4}$. If 9 people want to share a 50-pound sack of rice equally by weight, how many pounds of rice should each person get? Between what two whole numbers does your answer lie? <u>Alliance to Save Energy</u> 3-5 Shower Audit Calculations
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STRAND / DOMAIN **Number and Operations--Fractions**

CATEGORY / CLUSTER	CCSS.Math.Content.5.NF.B	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
STANDARD	CCSS.Math.Content.5.NF.B.4	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

EXPECTATION CCSS.Math.Content.5.NF.B.4.a Interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.)

Alliance to Save Energy
3-5 Shower Audit Calculations

EXPECTATION CCSS.Math.Content.5.NF.B.4.b Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths. Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas.

Alliance to Save Energy
3-5 Shower Audit Calculations

STRAND / DOMAIN **Number and Operations--Fractions**

CATEGORY / CLUSTER	CCSS.Math.Content.5.NF.B	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
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STANDARD CCSS.Math.Content.5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Alliance to Save Energy
3-5 Shower Audit Calculations

**Common Core State Standards
Mathematics
Grade: 7 - Adopted: 2010**

STRAND / DOMAIN **The Number System**

CATEGORY / CLUSTER	CCSS.Math.Content.7.NS.A	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
STANDARD	CCSS.Math.Content.7.NS.A.2	Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.

EXPECTATION CCSS.Math.Content.7.NS.A.2.a Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as $(-1)(-1) = 1$ and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts.

Alliance to Save Energy
6-12 Shower Audit Calculations

EXPECTATION	CCSS.Math.Content.7.NS.A.2.c	Apply properties of operations as strategies to multiply and divide rational numbers. <u>Alliance to Save Energy</u> 6-12 Shower Audit Calculations
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STRAND / DOMAIN **The Number System**

CATEGORY / CLUSTER	CCSS.Math.Content.7.NS.A	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
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STANDARD	CCSS.Math.Content.7.NS.A.3	Solve real-world and mathematical problems involving the four operations with rational numbers. <u>Alliance to Save Energy</u> 6-12 Shower Audit Calculations
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STRAND / DOMAIN **Expressions and Equations**

CATEGORY / CLUSTER	CCSS.Math.Content.7.EE.B	Solve real-life and mathematical problems using numerical and algebraic expressions and equations.
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STANDARD	CCSS.Math.Content.7.EE.B.3	Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. For example: If a woman making \$25 an hour gets a 10% raise, she will make an additional 1/10 of her salary an hour, or \$2.50, for a new salary of \$27.50. If you want to place a towel bar 9 3/4 inches long in the center of a door that is 27 1/2 inches wide, you will need to place the bar about 9 inches from each edge; this estimate can be used as a check on the exact computation. <u>Alliance to Save Energy</u> 6-12 Shower Audit Calculations
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**Common Core State Standards
Mathematics
Grade: 9 - Adopted: 2010**

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-ID	Interpreting Categorical and Quantitative Data
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STANDARD	CCSS.Math.Content.HSS-ID.B	Summarize, represent, and interpret data on two categorical and quantitative variables
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EXPECTATION	CCSS.Math.Content.HSS-ID.B.5	Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal and conditional relative frequencies). Recognize possible associations and trends in the data. <u>Alliance to Save Energy</u> 9-12 Energy Audit Video
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STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-CP	Conditional Probability and the Rules of Probability
STANDARD	CCSS.Math.Content.HSS-CP.A	Understand independence and conditional probability and use them to interpret data

EXPECTATION CCSS.Math.Content.HSS-CP.A.4 Construct and interpret two-way frequency tables of data when two categories are associated with each object being classified. Use the two-way table as a sample space to decide if events are independent and to approximate conditional probabilities. For example, collect data from a random sample of students in your school on their favorite subject among math, science, and English. Estimate the probability that a randomly selected student from your school will favor science given that the student is in tenth grade. Do the same for other subjects and compare the results.

Alliance to Save Energy
[9-12 Energy Audit Video](#)

**Common Core State Standards
 Mathematics
 Grade: 10 - Adopted: 2010**

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-ID	Interpreting Categorical and Quantitative Data
STANDARD	CCSS.Math.Content.HSS-ID.B	Summarize, represent, and interpret data on two categorical and quantitative variables

EXPECTATION CCSS.Math.Content.HSS-ID.B.5 Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal and conditional relative frequencies). Recognize possible associations and trends in the data.

Alliance to Save Energy
[9-12 Energy Audit Video](#)

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-CP	Conditional Probability and the Rules of Probability
STANDARD	CCSS.Math.Content.HSS-CP.A	Understand independence and conditional probability and use them to interpret data

EXPECTATION CCSS.Math.Content.HSS-CP.A.4 Construct and interpret two-way frequency tables of data when two categories are associated with each object being classified. Use the two-way table as a sample space to decide if events are independent and to approximate conditional probabilities. For example, collect data from a random sample of students in your school on their favorite subject among math, science, and English. Estimate the probability that a randomly selected student from your school will favor science given that the student is in tenth grade. Do the same for other subjects and compare the results.

Alliance to Save Energy
[9-12 Energy Audit Video](#)

Mathematics
Grade: **11** - Adopted: **2010**

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-ID	Interpreting Categorical and Quantitative Data
STANDARD	CCSS.Math.Content.HSS-ID.B	Summarize, represent, and interpret data on two categorical and quantitative variables

EXPECTATION CCSS.Math.Content.HSS-ID.B.5 Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal and conditional relative frequencies). Recognize possible associations and trends in the data.

[Alliance to Save Energy](#)
[9-12 Energy Audit Video](#)

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-CP	Conditional Probability and the Rules of Probability
STANDARD	CCSS.Math.Content.HSS-CP.A	Understand independence and conditional probability and use them to interpret data

EXPECTATION CCSS.Math.Content.HSS-CP.A.4 Construct and interpret two-way frequency tables of data when two categories are associated with each object being classified. Use the two-way table as a sample space to decide if events are independent and to approximate conditional probabilities. For example, collect data from a random sample of students in your school on their favorite subject among math, science, and English. Estimate the probability that a randomly selected student from your school will favor science given that the student is in tenth grade. Do the same for other subjects and compare the results.

[Alliance to Save Energy](#)
[9-12 Energy Audit Video](#)

Common Core State Standards
Mathematics
Grade: **12** - Adopted: **2010**

STRAND / DOMAIN **Statistics and Probability**

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-ID	Interpreting Categorical and Quantitative Data
STANDARD	CCSS.Math.Content.HSS-ID.B	Summarize, represent, and interpret data on two categorical and quantitative variables

EXPECTATION CCSS.Math.Content.HSS-ID.B.5 Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal and conditional relative frequencies). Recognize possible associations and trends in the data.

[Alliance to Save Energy](#)
[9-12 Energy Audit Video](#)

STRAND / DOMAIN

Statistics and Probability

CATEGORY / CLUSTER	CCSS.Math.Content.HSS-CP	Conditional Probability and the Rules of Probability
STANDARD	CCSS.Math.Content.HSS-CP.A	Understand independence and conditional probability and use them to interpret data

EXPECTATION **CCSS.Math.Content.HSS-CP.A.4** Construct and interpret two-way frequency tables of data when two categories are associated with each object being classified. Use the two-way table as a sample space to decide if events are independent and to approximate conditional probabilities. For example, collect data from a random sample of students in your school on their favorite subject among math, science, and English. Estimate the probability that a randomly selected student from your school will favor science given that the student is in tenth grade. Do the same for other subjects and compare the results.

Alliance to Save Energy
[9-12 Energy Audit Video](#)

**Common Core State Standards
 Science
 Grade: 6 - Adopted: 2010**

STRAND / DOMAIN

CCSS.ELA-Literacy.RST.6-8 Reading Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD **CCSS.ELA-Literacy.RST.6-8.7** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

Alliance to Save Energy
[6-8 Explore Renewables Energy Poster Project](#)
[Amelia Airflow 6-8](#)
[Carbon Footprint Calculator](#)
[Lighting Audit](#)
[Mr. BTU 6-8](#)
[My Future Green Career Presentation](#)
[Net Zero School Design](#)
[Poster Campaign](#)
[Water Awareness Posters](#)

STANDARD **CCSS.ELA-Literacy.RST.6-8.8** Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

Alliance to Save Energy
[6-8 Explore Renewables Energy Poster Project](#)
[6-8 My Future Green Career](#)
[Net Zero School Design](#)

STRAND / DOMAIN

CCSS.ELA-Literacy.WHST.6-8 Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Text Types and Purposes
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STANDARD	CCSS.E LA- Literacy. WHST.6- 8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
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EXPECTATION CCSS.EL Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

A-
Literacy.W
HST.6-
8.2.a

Alliance to Save Energy
[3-8 Custodial Presentation & Pledge](#)
[6-12 Final Presentation & Peer Performance](#)
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)
[Assembly Announcement](#)
[Family Presentation](#)
[My Future Green Career Presentation](#)
[Net Zero School Design](#)
[Staff Presentation](#)

EXPECTATION CCSS.EL Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

A-
Literacy.
WHST.6-
8.2.b

Alliance to Save Energy
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)

EXPECTATION CCSS.EL Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

A-
Literacy.
WHST.6-
8.2.c

Alliance to Save Energy
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)

EXPECTATION CCSS.EL Use precise language and domain-specific vocabulary to inform about or explain the topic.

A-
Literacy.
WHST.6-
8.2.d

Alliance to Save Energy
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)

EXPECTATION CCSS.EL Establish and maintain a formal style and objective tone.

A-
Literacy.
WHST.6-
8.2.e

Alliance to Save Energy
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)

EXPECTATION CCSS.EL Provide a concluding statement or section that follows from and supports the information or explanation presented.

A-
Literacy.
WHST.6-
8.2.f

Alliance to Save Energy
[6-8 My Future Green Career](#)
[Amelia Airflow 6-8](#)

STRAND / DOMAIN CCSS.EL Writing Standards for Literacy in Science and Technical Subjects
A-
Literacy.
WHST.6-8

CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 3-8 Water Audit 6-12 Final Presentation & Peer Performance 6-8 Carbon Rank Competition 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Appliance Audit Assembly Announcement Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation HVAC Audit Home Energy Audit Lighting Audit Mr. BTU 6-8 My Future Green Career Presentation Net Zero School Design School Audit Staff Presentation Water Awareness Posters
STANDARD	CCSS.EL A- Literacy. WHST.6- 8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
STANDARD	CCSS.EL A- Literacy. WHST.6- 8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge

STANDARD	CCSS.EL A- Literacy. WHST.6- 8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.9	Draw evidence from informational texts to support analysis reflection, and research. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A- Literacy.
WHST.6-8

CATEGORY / CLUSTER	Range of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
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Common Core State Standards
Science
Grade: 7 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
A- Literacy.
RST.6-8

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.R ST.6-8.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project Amelia Airflow 6-8 Carbon Footprint Calculator Lighting Audit Mr. BTU 6-8 My Future Green Career Presentation Net Zero School Design Poster Campaign Water Awareness Posters
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STANDARD	CCSS.EL A- Literacy.R ST.6-8.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A- Literacy. WHST.6-8

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.6- 8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

EXPECTATION	CCSS.EL A- Literacy.W HST.6- 8.2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 My Future Green Career Amelia Airflow 6-8 Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
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EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.e	Establish and maintain a formal style and objective tone. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A- Literacy.
WHST.6-8

CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 3-8 Water Audit 6-12 Final Presentation & Peer Performance 6-8 Carbon Rank Competition 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Appliance Audit Assembly Announcement Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation HVAC Audit Home Energy Audit Lighting Audit Mr. BTU 6-8 My Future Green Career Presentation Net Zero School Design School Audit Staff Presentation Water Awareness Posters
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. Alliance to Save Energy 6-8 My Future Green Career Amelia Airflow 6-8
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.6-8

CATEGORY / CLUSTER		Research to Build and Present Knowledge
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.9	Draw evidence from informational texts to support analysis reflection, and research. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.6-8

CATEGORY / CLUSTER		Range of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
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**Common Core State Standards
Science**

Grade: 8 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
**A-
Literacy.
RST.6-8**

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.R ST.6-8.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project Amelia Airflow 6-8 Carbon Footprint Calculator Lighting Audit Mr. BTU 6-8 My Future Green Career Presentation Net Zero School Design Poster Campaign Water Awareness Posters
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STANDARD	CCSS.EL A- Literacy.R ST.6-8.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
**A-
Literacy.
WHST.6-8**

CATEGORY / CLUSTER	Text Types and Purposes
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STANDARD	CCSS.E LA- Literacy. WHST.6- 8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
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EXPECTATION	CCSS.EL A- Literacy.W HST.6- 8.2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 My Future Green Career Amelia Airflow 6-8 Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.e	Establish and maintain a formal style and objective tone. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
EXPECTATION	CCSS.EL A- Literacy. WHST.6- 8.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.6-8	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. WHST.6- 8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 3-8 Water Audit 6-12 Final Presentation & Peer Performance 6-8 Carbon Rank Competition 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Appliance Audit Assembly Announcement Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation HVAC Audit Home Energy Audit Lighting Audit Mr. BTU 6-8 My Future Green Career Presentation Net Zero School Design School Audit Staff Presentation Water Awareness Posters
STANDARD	CCSS.EL A- Literacy. WHST.6- 8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. <u>Alliance to Save Energy</u> 6-8 My Future Green Career Amelia Airflow 6-8
STANDARD	CCSS.EL A- Literacy. WHST.6- 8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. <u>Alliance to Save Energy</u> 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards for Literacy in Science and Technical Subjects A- Literacy. WHST.6-8	
CATEGORY / CLUSTER	Research to Build and Present Knowledge	

STANDARD	CCSS.EL A- Literacy. WHST.6- 8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.9	Draw evidence from informational texts to support analysis reflection, and research. Alliance to Save Energy 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Net Zero School Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
**A-
Literacy.
WHST.6-8**

CATEGORY / CLUSTER	Range of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.6- 8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Alliance to Save Energy 3-8 Custodial Presentation & Pledge 6-12 Final Presentation & Peer Performance 6-8 Explore Renewables Energy Poster Project 6-8 My Future Green Career Amelia Airflow 6-8 Assembly Announcement Family Presentation My Future Green Career Presentation Net Zero School Design Staff Presentation
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Common Core State Standards

Science

Grade: 9 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
**A-
Literacy.
RST.9-10**

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A- Literacy.R ST.9-10.7	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. Alliance to Save Energy 9-12 Energy Audit Video 9-12 Explore Renewables Energy Poster Project Amelia Airflow 9-12 Appliance Audit Capstone Project Carbon Footprint Calculator Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BTU 9-12 My Future Green Career Presentation Poster Campaign School Audit Water Awareness Posters
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STANDARD	CCSS.EL A- Literacy.R ST.9-10.8	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. Alliance to Save Energy 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.9-10

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.9-10.1	Write arguments focused on discipline-specific content.

EXPECTATION	CCSS.EL A- Literacy.W HST.9-10.1.d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. Alliance to Save Energy 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.9-10

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.9-10.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

<p>EXPECTATION A- Literacy.W HST.9- 10.2.a</p>	<p>CCSS.EL Literacy.W HST.9- 10.2.a</p>	<p>Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation</p>
<p>EXPECTATION A- Literacy. WHST.9- 10.2.b</p>	<p>CCSS.EL Literacy. WHST.9- 10.2.b</p>	<p>Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p><u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation</p>
<p>EXPECTATION A- Literacy. WHST.9- 10.2.c</p>	<p>CCSS.EL Literacy. WHST.9- 10.2.c</p>	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p><u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project</p>
<p>EXPECTATION A- Literacy. WHST.9- 10.2.d</p>	<p>CCSS.EL Literacy. WHST.9- 10.2.d</p>	<p>Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p><u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project</p>
<p>EXPECTATION A- Literacy. WHST.9- 10.2.e</p>	<p>CCSS.EL Literacy. WHST.9- 10.2.e</p>	<p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p><u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project</p>

EXPECTATION	CCSS.EL A- Literacy. WHST.9- 10.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
**A-
Literacy.
WHST.9-
10**

CATEGORY / CLUSTER	Production and Distribution of Writing
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STANDARD	CCSS.EL A- Literacy. WHST.9- 10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters
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STANDARD	CCSS.EL A- Literacy. WHST.9- 10.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
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STANDARD	CCSS.EL A- Literacy. WHST.9- 10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.9- 10	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.9	Draw evidence from informational texts to support analysis, reflection, and research. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.9- 10	Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Range of Writing
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STANDARD CCSS.EL A-Literacy. WHST.9-10.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Alliance to Save Energy

- 6-12 Final Presentation & Peer Performance
- 9-12 Custodial Presentation & Pledge
- 9-12 Explore Renewables Energy Poster Project
- 9-12 My Future Green Career
- Amelia Airflow 9-12
- Assembly Announcement
- Capstone Project
- Family Presentation
- Green Future Design
- My Future Green Career Presentation
- Staff Presentation

**Common Core State Standards
Science**

Grade: **10** - Adopted: **2010**

STRAND / DOMAIN CCSS.EL A-Literacy. RST.9-10 **Reading Standards for Literacy in Science and Technical Subjects**

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD CCSS.EL A-Literacy.R ST.9-10.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

Alliance to Save Energy

- 9-12 Energy Audit Video
- 9-12 Explore Renewables Energy Poster Project
- Amelia Airflow 9-12
- Appliance Audit
- Capstone Project
- Carbon Footprint Calculator
- Green Future Design
- HVAC Audit
- Home Energy Audit
- Lighting Audit
- Mr. BTU 9-12
- My Future Green Career Presentation
- Poster Campaign
- School Audit
- Water Awareness Posters

STANDARD CCSS.EL A-Literacy.R ST.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.

Alliance to Save Energy

- 9-12 Explore Renewables Energy Poster Project
- 9-12 My Future Green Career
- Amelia Airflow 9-12
- Capstone Project
- Green Future Design

STRAND / DOMAIN CCSS.EL A-Literacy. WHST.9-10 **Writing Standards for Literacy in Science and Technical Subjects**

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA-Literacy. WHST.9-10.1	Write arguments focused on discipline-specific content.

EXPECTATION CCSS.EL A-Literacy.W HST.9-10.1.d Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Alliance to Save Energy
 9-12 My Future Green Career
 Amelia Airflow 9-12
 Capstone Project

STRAND / DOMAIN CCSS.EL A-Literacy. WHST.9-10 Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA-Literacy. WHST.9-10.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

EXPECTATION CCSS.EL A-Literacy.W HST.9-10.2.a Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

Alliance to Save Energy
 6-12 Final Presentation & Peer Performance
 9-12 Custodial Presentation & Pledge
 9-12 My Future Green Career
 Amelia Airflow 9-12
 Assembly Announcement
 Capstone Project
 Family Presentation
 Green Future Design
 My Future Green Career Presentation
 Staff Presentation

EXPECTATION CCSS.EL A-Literacy. WHST.9-10.2.b Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

Alliance to Save Energy
 6-12 Final Presentation & Peer Performance
 9-12 Custodial Presentation & Pledge
 9-12 My Future Green Career
 Amelia Airflow 9-12
 Assembly Announcement
 Capstone Project
 Family Presentation
 Green Future Design
 My Future Green Career Presentation
 Staff Presentation

EXPECTATION	CCSS.EL A- Literacy. WHST.9- 10.2.c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.9- 10.2.d	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.9- 10.2.e	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.9- 10.2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
STRAND / DOMAIN	CCSS.EL Writing Standards for Literacy in Science and Technical Subjects A- Literacy. WHST.9- 10	
CATEGORY / CLUSTER		Production and Distribution of Writing

STANDARD	CCSS.EL A- Literacy. WHST.9- 10.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Alliance to Save Energy</u></p> <p>6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters</p>
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.5	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><u>Alliance to Save Energy</u></p> <p>9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project</p>
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.6	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p><u>Alliance to Save Energy</u></p> <p>6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation</p>
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.9- 10	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge

STANDARD	CCSS.EL A- Literacy. WHST.9- 10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.9	Draw evidence from informational texts to support analysis, reflection, and research. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.9- 10	Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. WHST.9- 10.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation

**Common Core State Standards
Science**

Grade: 11 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
A-Literacy.
RST.11-12

CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.EL A-Literacy.R	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
	ST.11-12.1	<p><u>Alliance to Save Energy</u></p> <p>9-12 Explore Renewables Energy Poster Project</p> <p>9-12 My Future Green Career</p> <p>Amelia Airflow 9-12</p> <p>Capstone Project</p> <p>Green Future Design</p>

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
A-Literacy.
RST.11-12

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.EL A-Literacy.R	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.
	ST.11-12.7	<p><u>Alliance to Save Energy</u></p> <p>6-12 Final Presentation & Peer Performance</p> <p>9-12 Custodial Presentation & Pledge</p> <p>9-12 Explore Renewables Energy Poster Project</p> <p>9-12 My Future Green Career</p> <p>Amelia Airflow 9-12</p> <p>Assembly Announcement</p> <p>Capstone Project</p> <p>Family Presentation</p> <p>Green Future Design</p> <p>My Future Green Career Presentation</p> <p>Staff Presentation</p>

STANDARD	CCSS.EL A-Literacy.R	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.
	ST.11-12.8	<p><u>Alliance to Save Energy</u></p> <p>9-12 Energy Audit Video</p> <p>9-12 Explore Renewables Energy Poster Project</p> <p>9-12 My Future Green Career</p> <p>9-12 Water Audit</p> <p>Amelia Airflow 9-12</p> <p>Appliance Audit</p> <p>Capstone Project</p> <p>Carbon Footprint Calculator</p> <p>Carbon Footprint Journal</p> <p>Energy Patrol Contest</p> <p>Green Future Design</p> <p>HVAC Audit</p> <p>Home Energy Audit</p> <p>Lighting Audit</p> <p>School Audit</p>

STANDARD	CCSS.EL A- Literacy.R ST.11- 12.9	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.11-
12

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.1 1-12.1	Write arguments focused on discipline-specific content.

EXPECTATION	CCSS.EL A- Literacy.W HST.11- 12.1.d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. Alliance to Save Energy 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.11-
12

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.1 1-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

EXPECTATION	CCSS.EL A- Literacy.W HST.11- 12.2.a	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.e	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic). <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.11- 12	Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.11- 12	Writing Standards for Literacy in Science and Technical Subjects
CATEGORY / CLUSTER		Research to Build and Present Knowledge

STANDARD	CCSS.EL A- Literacy. WHST.11- 12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.9	Draw evidence from informational texts to support analysis, reflection, and research. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STRAND / DOMAIN	CCSS.EL Writing Standards for Literacy in Science and Technical Subjects A- Literacy. WHST.11- 12	

CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation

**Common Core State Standards
Science**

Grade: 12 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
A-Literacy.
RST.11-12

CATEGORY / CLUSTER	Key Ideas and Details
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STANDARD	CCSS.EL A-Literacy.R ST.11-12.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
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STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in Science and Technical Subjects**
A-Literacy.
RST.11-12

CATEGORY / CLUSTER	Integration of Knowledge and Ideas
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STANDARD	CCSS.EL A-Literacy.R ST.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
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STANDARD	CCSS.EL A-Literacy.R ST.11-12.8 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. <u>Alliance to Save Energy</u> 9-12 Energy Audit Video 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Green Future Design HVAC Audit Home Energy Audit Lighting Audit School Audit
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STANDARD	CCSS.EL A- Literacy.R ST.11- 12.9	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. Alliance to Save Energy 6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.11-
12

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.1 1-12.1	Write arguments focused on discipline-specific content.

EXPECTATION	CCSS.EL A- Literacy.W HST.11- 12.1.d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. Alliance to Save Energy 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
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STRAND / DOMAIN **CCSS.EL Writing Standards for Literacy in Science and Technical Subjects**
A-
Literacy.
WHST.11-
12

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCSS.E LA- Literacy. WHST.1 1-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

EXPECTATION	CCSS.EL A- Literacy.W HST.11- 12.2.a	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
EXPECTATION	CCSS.EL A- Literacy. WHST.11- 12.2.e	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic). <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.11- 12	Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER	Production and Distribution of Writing	
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Carbon Rank Competition 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career 9-12 Water Audit Amelia Airflow 9-12 Appliance Audit Assembly Announcement Capstone Project Carbon Footprint Calculator Carbon Footprint Journal Energy Patrol Contest Family Presentation Green Future Design HVAC Audit Home Energy Audit Lighting Audit Mr. BAS Mr. BTU 9-12 My Future Green Career Presentation Professor Frio School Audit Staff Presentation Water Awareness Posters
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <u>Alliance to Save Energy</u> 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation
STRAND / DOMAIN	CCSS.EL Writing Standards for Literacy in Science and Technical Subjects A- Literacy. WHST.11- 12	
CATEGORY / CLUSTER	Research to Build and Present Knowledge	

STANDARD	CCSS.EL A- Literacy. WHST.11- 12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.9	Draw evidence from informational texts to support analysis, reflection, and research. <u>Alliance to Save Energy</u> 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Capstone Project Green Future Design
STRAND / DOMAIN	CCSS.EL A- Literacy. WHST.11- 12	Writing Standards for Literacy in Science and Technical Subjects

CATEGORY / CLUSTER		Range of Writing
STANDARD	CCSS.EL A- Literacy. WHST.11- 12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Alliance to Save Energy</u> 6-12 Final Presentation & Peer Performance 9-12 Custodial Presentation & Pledge 9-12 Explore Renewables Energy Poster Project 9-12 My Future Green Career Amelia Airflow 9-12 Assembly Announcement Capstone Project Family Presentation Green Future Design My Future Green Career Presentation Staff Presentation

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in History/Social Studies**
A-Literacy.
RH.6-8

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD CCSS.EL Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
A-Literacy.R
H.6-8.7 **Alliance to Save Energy**
[6-8 Environmental Justice Video](#)

Common Core State Standards
Social Studies
Grade: 7 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in History/Social Studies**
A-Literacy.
RH.6-8

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD CCSS.EL Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
A-Literacy.R
H.6-8.7 **Alliance to Save Energy**
[6-8 Environmental Justice Video](#)

Common Core State Standards
Social Studies
Grade: 8 - Adopted: 2010

STRAND / DOMAIN **CCSS.EL Reading Standards for Literacy in History/Social Studies**
A-Literacy.
RH.6-8

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
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STANDARD CCSS.EL Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
A-Literacy.R
H.6-8.7 **Alliance to Save Energy**
[6-8 Environmental Justice Video](#)